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| **Grade** | **Course** |
| KR & Kindergarten | Science |
| **Unit Focus** |
| Life cycle of a butterflyThe parts of a butterflyThe needs of a butterfly |
| **Week of May 11-15** |
| **Standard(s)** |
| K.ESS3.3 Use a model to represent the relationship between basic needs (shelter, food, water) of different plants and animals (including humans) and the places they live. |
| **Online & Paper Resource(s) and Task(s)** |
| Phenomenon: Caterpillars change into butterflies. 1. Listen to the story: Butterflies by Marfe Ferguson Delano. <https://www.youtube.com/watch?v=zITsh3sZfhI>* Discuss how the caterpillar changes over time to become a butterfly

2. Watch the video: The Butterfly Lifecycle. <https://www.youtube.com/watch?v=62IzQBB4AKI>* Create butterfly life cycle hats by coloring, cutting, and gluing the 4 stages on to a strip of paper. See graphic below)

3. Create a butterfly directed drawing. <https://www.youtube.com/watch?time_continue=1&v=4abhh4xkCp0&feature=emb_logo>* Discuss the different body parts on the butterfly that you drew. Use the video: Parts of a Butterfly for help. <https://www.youtube.com/watch?v=VNMQwLdHz30>

4. Go on a butterfly virtual field trip: <https://www.youtube.com/watch?v=pV-XeI1H8rk>* Discuss what your favorite part of the virtual field trip was. Next time you go outside, go on a nature walk to see if you can find any butterflies!
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