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| **Grade** | **Course** |
| KR & Kindergarten | Science |
| **Unit Focus** | |
| Life cycle of a butterfly  The parts of a butterfly  The needs of a butterfly | |
| **Week of May 11-15** | |
| **Standard(s)** | |
| K.ESS3.3 Use a model to represent the relationship between basic needs (shelter, food, water) of different plants and animals (including humans) and the places they live. | |
| **Online & Paper Resource(s) and Task(s)** | |
| Phenomenon: Caterpillars change into butterflies.  1. Listen to the story: Butterflies by Marfe Ferguson Delano. <https://www.youtube.com/watch?v=zITsh3sZfhI>   * Discuss how the caterpillar changes over time to become a butterfly   2. Watch the video: The Butterfly Lifecycle. <https://www.youtube.com/watch?v=62IzQBB4AKI>   * Create butterfly life cycle hats by coloring, cutting, and gluing the 4 stages on to a strip of paper. See graphic below)   3. Create a butterfly directed drawing. <https://www.youtube.com/watch?time_continue=1&v=4abhh4xkCp0&feature=emb_logo>   * Discuss the different body parts on the butterfly that you drew. Use the video: Parts of a Butterfly for help. <https://www.youtube.com/watch?v=VNMQwLdHz30>   4. Go on a butterfly virtual field trip: <https://www.youtube.com/watch?v=pV-XeI1H8rk>   * Discuss what your favorite part of the virtual field trip was. Next time you go outside, go on a nature walk to see if you can find any butterflies! | |
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