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| **Grade** | **Course** |
| KR & Kindergarten | Science |
| **Unit Focus** |
| Plant life cycleThe parts of a plant.The needs of a plant. |
| **Week of May 4-8** |
| **Standard(s)** |
| K.ESS3.3 Use a model to represent the relationship between basic needs (shelter, food, water) of different plants and animals (including humans) and the places they live. |
| **Online & Paper Resource(s) and Task(s)** |
| Phenomenon: Plants change as they grow.1. Listen to the story: A Tiny Seed by Eric Carle <https://www.youtube.com/watch?v=I_A_e6h-DhU>
* Discuss how a seed changes as it grows. Discuss ways seeds travel.
1. Observe and explore a bean. You will want to soak your bean in water the night before. You will then observe the outside of the bean. You can then have a parent cut the bean open and explore the inside.
2. Watch the video: Grow Your Own Plants <https://www.youtube.com/watch?v=Lly75dEbXE8>
* Complete the task by planting a seed. You will need a small container/cup, soil, and a seed. Keep a daily journal to observe and record any changes you might see.
1. Listen to the song: Parts of a Plant by Dr. Jean: <https://www.youtube.com/watch?v=RSBcMYYEwtM>
* Take a walk to observe plants. Have your child identify the parts of plants they see.
* Complete the Parts of a Plant recording sheet to extend the learning about plant parts.

(see below) |
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