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| **Grade** | **Course** |
| KR & Kindergarten | Science |
| **Unit Focus** | |
| Plant life cycle  The parts of a plant.  The needs of a plant. | |
| **Week of May 4-8** | |
| **Standard(s)** | |
| K.ESS3.3 Use a model to represent the relationship between basic needs (shelter, food, water) of different plants and animals (including humans) and the places they live. | |
| **Online & Paper Resource(s) and Task(s)** | |
| Phenomenon: Plants change as they grow.   1. Listen to the story: A Tiny Seed by Eric Carle <https://www.youtube.com/watch?v=I_A_e6h-DhU>  * Discuss how a seed changes as it grows. Discuss ways seeds travel.  1. Observe and explore a bean. You will want to soak your bean in water the night before. You will then observe the outside of the bean. You can then have a parent cut the bean open and explore the inside. 2. Watch the video: Grow Your Own Plants <https://www.youtube.com/watch?v=Lly75dEbXE8>  * Complete the task by planting a seed. You will need a small container/cup, soil, and a seed. Keep a daily journal to observe and record any changes you might see.  1. Listen to the song: Parts of a Plant by Dr. Jean: <https://www.youtube.com/watch?v=RSBcMYYEwtM>  * Take a walk to observe plants. Have your child identify the parts of plants they see. * Complete the Parts of a Plant recording sheet to extend the learning about plant parts.   (see below) | |
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